
Contents

Preface

*KCAC Print Publications Team: Patsy Hamby, Sarah Robbins,
Linda Hadley Stewart, Rozlyn T. Truss, Leslie M. Walker, and
Dave Winter* xi

Acknowledgments xiii

*Introduction: Building Communities of Learning—An Invitation to
Teachers*
Sarah Robbins xv

Thematic Strands for Studying Community
KCAC Project Teachers and Amy Meadows xxi

I. Introductory Activities

1. Sharing Stories to Build Community
Linda Hadley Stewart 3
2. Making the Classroom Our Place
Leslie M. Walker 9

II. Single-Class-Period Activities

3. Take Two: Reading Community Photos
Mimi Dyer 15
4. Viewfinders: Students Picturing Their Communities
Gerri Hajduk 21
5. Giving Students a Penny for Their Thoughts
Oreather J. Bostick-Morgan 27
6. A Correspondence between Atlanta Students
Dave Winter 34

III. Units/Major Assignments

7. Setting the Stage for Historical Fiction
Bernadette Lambert 45
-

8. Preserving the City Bonnie G. Webb	51
9. Recovering Displaced Heritages in Multiple Contexts Linda Templeton	59
IV. Extended Research Projects	
10. Hometown History: The Hickory Flat Oral History Project Peggy Maynard Corbett	67
11. My Classroom Really Is a Zoo (What We Did and What I Wish We Had Done) Dave Winter	76
12. "Writing Suburbia" in Pictures and Print Sarah Robbins	88
<i>Afterword and Action Plan</i> Diana Mitchell	93
<i>Bibliography</i> Edited by Stacie Janecki	99
<i>Editors</i>	105
<i>Contributors</i>	107
