Contents

For	eword George Hillocks, Jr.	xi
Prej	face	xiii
Acknowledgments		xv
1.	Talking in Class	1
2.	Some Rudiments of Large-Group Discussion	8
3.	An Activity to Learn How to Facilitate Discussion	17
4.	Strategies for Organizing and Managing Small-Group Discussions	34
5.	Strategies for Initiating Authentic Discussion	44
6.	Discussion as Preparation for the Reading and Analysis of Literature	55
7.	Discussion That Extends Our Experience with Literature	71
8.	Joining a Big Conversation: Discussion and Interpretations of Literature	86
9.	Metaphors, the Questions We Ask, and How We Ask Them	99
10.	Discussion-Based Approaches to Teaching Composition	114
11.	Cultivating the Talking Curriculum	126
12.	Discussion and Critical Thinking	149
13.	Generating and Evaluating Discussion	168
14.	Conventional and Unconventional Modes of Discussion	183
15.	Discussion, Diversity, and Democratic Ideals	196
References		213
Index		221
Authors		229