

<b>Strands</b>		<b>K-5</b>		<b>6-12</b>	
		English Language Arts		English Language Arts	Literacy in History/Social Studies, Science, and Technical Subjects
<b>Strand</b>	College and Career Readiness Anchor Standards	<p><b>Key Ideas and Details. K-5 Reading Anchor Standard 1:</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>			

  

<b>Grade-Specific Standards</b>		
	<b>Reading. Standard 1.</b>	
Grade	Literature	Informational Text
3	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
4	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
5	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**FIGURE 5.1:** Reading the CCSS with an example.

From *Supporting Students in a Time of Core Standards: English Language Arts, Grades 3-5* by Jeff Williams, with Elizabeth C. Homan and Sarah Swofford. ©2011 National Council of Teachers of English.