

Appendix 23.1. Taking an Initial Stance, Data Collection, and Data Sharing

Interrogating the Culture of School Sports: Taking an Initial Stance

Focus Questions:

1. Who participates in school sports, and for what reasons?
2. What benefits/privileges are afforded to student athletes?
3. What challenges do student athletes face?

<p>Independent Reflection: Jot down your initial responses to the questions here.</p>	<p>Partner or Small-Group Share: Jot down new understandings gleaned from your conversation. Attribute ideas to specific classmates.</p>
<p>Class Discussion: Jot down new perspectives and insights from the discussion. Attribute ideas to specific classmates.</p>	

After the Class Discussion: Review your notes from above and underline/star/highlight the ideas that most resonate with you. *Has your stance shifted, or has it been strengthened?* Explain your response:

Interrogating the Culture of School Sports: Data Collection

Homework: Collect words, phrases, and statements you hear regarding school sports. Whether you participate in school sports or not, you probably hear conversations about them. What do you hear from coaches, athletes, school faculty, spectators, and the media? Try to locate words or phrases from at least *three* different sources.

What do you hear coaches say about school sports?	What do you hear athletes say about school sports?
What do you hear school faculty say about school sports?	
What do you hear spectators (e.g., parents, your peers) say about school sports?	
What do you hear the media say about school sports?	Anyone else? What do you hear _____ say about school sports?

