

AWARDS

LIFETIME ACHIEVEMENT AWARDS

NCTE Advancement of People of Color Leadership Award

This award is given to an NCTE member of color who has made a significant contribution to NCTE and the development of our professional community. Presented at the NCTE Awards Presentation, Saturday, November 21.



2015 Recipient: Violet J. Harris, University of Illinois at Urbana-Champaign

NCTE Distinguished Service Award

The NCTE Distinguished Service Award recognizes a person or persons who have exhibited valuable professional service to the profession, scholarly or academic distinction, distinctive use of the language, and excellence in teaching. This honor will be awarded posthumously to Kent D. Williamson at the Board of Directors Meeting, Friday, November 20.

2015 Recipient: Kent D. Williamson



James R. Squire Award

This award recognizes outstanding service, not only to the stature and development of NCTE, and the discipline which it represents, but also to the profession of education as a whole, internationally as well as nationally. This honor will be awarded posthumously to Kent D. Williamson at the NCTE Awards Presentation, Saturday, November 21.

2015 Recipient: Kent D. Williamson

SPECIAL COUNCIL AWARDS

NCTE Early Career Educator of Color Leadership Awards

This award provides early career teachers of color a national forum for professional collaboration and development, and supports them as they build accomplished teaching careers. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winners: Sara P. Alvarez, University of Louisville, Kentucky

Jalissa Bates, Central Middle School, Gonzales, Louisiana
Felicia Hamilton, Global Experience Magnet School, Bloomfield, Connecticut

Shenika Hankerson, Wayne State University, Detroit, Michigan

Ellenar Harper, Tallahassee Community College, Florida
Jazmen N. Moore, Chicago Math & Science Academy, Illinois

NCTE Media Literacy Award

This award showcases NCTE members who have developed innovative approaches for integrating media analysis and composition into their instruction. The Media Literacy Award is given to an individual, team, or department that has implemented and refined exemplary media literacy practices in their school environment. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winner: Mary Ressler, Centerville Middle School, Lancaster, Pennsylvania

NCTE National Intellectual Freedom Award

Established in 1997, this award is given by the NCTE Standing Committee Against Censorship to individuals, groups, or institutions that merit recognition for advancing the cause of intellectual freedom. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winner: Laurie Halse Anderson, author, Penguin Young Reader Group, New York, New York

Honorable Mentions: Rod Wagner, Nebraska Library Commission, Lincoln, Nebraska; nominated by the Nebraska English Language Arts Council
Margaret Ford, Youngstown State University, Ohio; nominated by the Ohio Council of Teachers of English Language Arts

The George Orwell Award for Distinguished Contribution to Honesty and Clarity in Public Language

The NCTE Orwell Award, given by the NCTE Public Language Awards Committee, recognizes writers who have made outstanding contributions to the critical analysis of public discourse. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winner: Anthony Cody, author of *The Educator and The Oligarch: A Teacher Challenges The Gates Foundation*, Willits, California

NCTE Public Doublespeak Award

The NCTE Doublespeak Award, given by the NCTE Public Language Awards Committee, is an ironic tribute to public speakers who have perpetuated language that is grossly deceptive, evasive, euphemistic, confusing, or self-centered. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winner: Senator Joni Ernst, United States Senator for Iowa

Barksdale-Turner Scholarship in African American/Black Literature

Established by the Black Caucus of NCTE and CCCC in recognition of Richard K. Barksdale and Darwin T. Turner, this award honors two leading scholars, critics, and teachers in the field of African American/Black Literature. The scholarship is intended to support the continued education of a Black student who is an English major with a demonstrated interest in African American/Black literature.

Winner: Antonio Moses, North Carolina Central University, Durham

Mailer Student and Teacher Writing Awards

Since 2009, the Norman Mailer Center, led by Executive Director and Co-founder Lawrence Schiller, has collaborated with NCTE to present the Mailer Student and Teacher Writing Awards. National awards are given for creative nonfiction by high school, two-year college, and four-year college students; poetry by four-year college students; and fiction and nonfiction by teachers. Winners receive substantial cash prizes and national recognition, frequently leading to publication.

Winners:

High School Creative Nonfiction: Madeline Kim, Polytechnic School, La Canada, California

Community College Creative Nonfiction: Jacob Pomainville, State University of New York Adirondack in Queensbury, New York

Four-Year College Creative Nonfiction: Eric Boodman, Yale University, New Haven, Connecticut

College Poetry: Alex-Qua Pham, Marymount Manhattan College, New York, New York

Middle and High School Teacher Creative Nonfiction: Josh Davis of Beachwood High School in Beachwood, Ohio

RESEARCH AWARDS

Promising Researcher Award

Given by the NCTE Standing Committee on Research, this award recognizes the promise of a researcher early in his or her career based on the quality of a manuscript's statement of a research problem, literature review, methodology and data analysis, grounding of evidence, significance of results, and clarity and style. Presented at the NCTE Annual Research Awards Session on Saturday, November 21.

Winner: Logan Manning, Department of Interdisciplinary Learning & Teaching, The University of Texas at San Antonio

David H. Russell Award for Distinguished Research in the Teaching of English

This award recognizes an outstanding work of scholarship or research in language, literature, rhetoric, or pedagogy and learning that has been published during the previous five years. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winner: *Rewriting the Basics: Literacy Learning in Children's Cultures* by Anne Haas Dyson, University of Illinois at Urbana-Champaign

Alan C. Purves Award

The Alan C. Purves Award is presented annually to the author(s) of the *Research in the Teaching of English* article, from the previous year's volume, judged most likely to have a significant impact on literacy learning and/or teaching. Presented at the NCTE Annual Research Awards Session, Saturday, November 21.

Winner: Robert Jiménez, Keenan Fagan, Victoria J. Risko, Mark Pacheco, Lisa Pray, Mark Gonzales and Sam David, Vanderbilt University, *Using Translation to Drive Conceptual Development for Students Becoming Literate in English as an Additional Language* (February 2015)

Cultivating New Voices Among Scholars of Color Fellowship Program

The NCTE Research Foundation's two-year program is designed to provide support, mentoring, and networking opportunities for early career scholars of color. The program aims to work with graduate students of color to cultivate their ability to draw from their own cultural/linguistic perspectives as they conceptualize, plan, conduct, and write their research. The program provides socialization into the research community and interaction with established scholars whose own work can be enriched by their engagement with new ideas and perspectives.

2014–2016 Cohorts: Keisha Allen, University of Maryland-Baltimore County

Steven Alvarez, University of Kentucky, Lexington
Donja Bridges, The Ohio State University, Columbus
Cati de los Rios, Teachers College, Columbia University, New York, New York

Sakeena Everett, Michigan State University, East Lansing

Lorena Gutierrez, Michigan State University, East Lansing
 Robert Price Gardner, Georgia State University, Atlanta
 Marilisa Jimenez, Hunter College, New York, New York
 Lamar Johnson, Miami University, Oxford, Ohio
 Clifford Lee, University of California, Los Angeles
 Sandra Osorio, Illinois State University, Normal
 Joanna Wong, University of California, Davis

ELEMENTARY SECTION AWARDS

Donald H. Graves Award for Excellence in the Teaching of Writing

Recognizes a teacher in grades K–6 who, through the teaching of writing, demonstrates an understanding of student improvement in writing. Presented at the Elementary Section Get-Together on Thursday, November 19.

Winner: Emily Elizabeth Smith, Cunningham Elementary, Austin, Texas

NCTE Outstanding Elementary Educator in the English Language Arts Award

Recognizes a distinguished educator who has made major contributions to the field of elementary English language arts education. Presented at the Elementary Section Get-Together on Thursday, November 19.

Winners: Anne Haas Dyson, University of Illinois, Urbana-Champaign
 Celia Genishi, Columbia University, New York

NCTE Orbis Pictus Award for Outstanding Nonfiction for Children

Established to promote and recognize excellence in the writing of nonfiction for children. Presented at the Children's Book Awards Luncheon on Saturday, November 21.

Winner: *The Family Romanov: Murder, Rebellion and the Fall of Imperial Russia* by Candace Fleming, Schwartz & Wade, an imprint of Random House

NCTE Charlotte Huck Award for Outstanding Fiction for Children

Established to promote and recognize excellence in the writing of fiction for children. Presented at the Children's Book Awards Luncheon on Saturday, November 21.

Winner: *Rain Reign* by Ann M. Martin, Feiwel and Friends, an imprint of Macmillan

NCTE Award for Excellence in Poetry for Children

This award is given every two years and honors a living American poet for his or her aggregate work for children ages 3–13. Presented at the Children's Book Awards Luncheon on Saturday, November 21.

Winner: Marilyn Singer, Penguin Young Readers

MIDDLE LEVEL SECTION AWARDS

NCTE Outstanding Middle Level Educator in the English Language Arts Award

This award recognizes exceptional English language arts teachers of grades 6–8 who have demonstrated excellence in teaching and inspired a spirit of inquiry and a love of learning in their students. Presented at the Middle Level Section Luncheon on Friday, November 20.

Winner: Sandra Kowalczyk, Patrick Marsh Middle School, Sun Prairie, Wisconsin

NCTE Richard W. Halle Award for Outstanding Middle Level Educator

Honors a junior high/middle level educator who has worked to promote understanding of the developmental needs and characteristics of young adolescents, especially in the English language arts. Presented at the Middle Level Meet-Up on Thursday, November 19.

Winner: Beverly Ann Chin, University of Montana, Missoula

SECONDARY SECTION AWARDS

High School Teacher of Excellence Award

This national award celebrates high school teachers who have been nominated by their state affiliates. Presented at the Secondary Section Luncheon on Saturday, November 21.

Winners:

Carissa Morrison, Seligman High School, Seligman, Arizona; Arizona English Teachers Association
 Gillian Schneider, Neuqua Valley High School, Naperville, Illinois, Illinois Association of Teachers of English
 Brent Peters, Fern Creek Traditional High School, Louisville, Kentucky, Kentucky Council of Teachers of English/Language Arts
 Sandy Safford, Cheboygan High School, Cheboygan, Michigan, Michigan Council of Teachers of English
 Pat Brauer, Seward High School, Seward, Nebraska, Nebraska English Language Arts Council
 Janet Matthews, Westlake High School, Thornwood, New York, New York State English Council
 Samantha Shaffner, Franklin Preparatory Academy High School, Columbus, Ohio, Ohio Council of Teachers of English Language Arts
 Cynthia Minnich, Upper Dauphin Area School District, Elizabethville, Pennsylvania, Pennsylvania Council of Teachers of English Language Arts
 Jason Kurtz, Harrisburg High School, Harrisburg, South Dakota, South Dakota Council of Teachers of English
 Donna Friend, Hebron High School, Carrollton, Texas, North Texas Council of Teachers of English Language Arts
 Karrie Rinder, Dominion High School, Sterling, Virginia, Virginia Association of Teachers of English

English Journal Edwin M. Hopkins Award

This bi-annual award recognizes outstanding *English Journal* articles written by authors who are not high school teachers. Although usually presented in even-numbered years, the 2014 award will be presented in 2015. Presented at the Secondary Section Luncheon on Saturday, November 21.

Winner: Heather E. Bruce, "Subversive Acts of Revision: Writing and Justice" (July 2013)

Honorable Mentions:

April Brannon, "Love That Poem! Using Imitation to Teach Poetry" (November 2012)

Gregory Shafer, "Political Language, Democracy, and the Language Arts Classroom" (November 2013)

Paul and Kate Farmer English Journal Writing Award

This award recognizes two articles published in *English Journal* during the previous school year that were written by high school teachers. Presented at the Secondary Luncheon on Saturday, November 21.

Winners: Chris Gilbert, Buncombe County Early College, Asheville, North Carolina, "A Call for Subterfuge: Shielding the ELA Classroom from the Restrictive Sway of the Common Core" (November 2014)

Jennifer Rossuck, Upper School English Department, Randolph School, Huntsville, Alabama, "My Year of Sports" (September 2014)

Honorable Mentions: Michael Hoffman, Washtenaw International High School, Ypsilanti, Michigan, "Peer Response, Remixed: Authentic Peer Response through Audio Technology" (March 2015)

Alyssa Niccolini, Frederick Douglass Academy VII High School, Brooklyn, New York, "Precocious Knowledge: Using Banned Books to Engage in a Youth Lens" (January 2015)

COLLEGE SECTION AWARDS

Richard Ohmann Award for Outstanding Article in College English

This award recognizes an outstanding article published in *College English* in the past volume year. Presented at the College Celebration on Friday, November 20.

Winner: Steph Ceraso, University of Maryland-Baltimore County, "(Re)Educating the Senses: Multimodal Listening, Bodily Learning, and the Composition of Sonic Experiences" (November 2014)

CONFERENCE ON ENGLISH EDUCATION (CEE) AWARDS

CEE Geneva Smitherman Cultural Diversity Grant

This grant is offered for first-time NCTE Convention presenters who are members of ethnic groups historically underrepresented in NCTE and CEE. Presented at the CEE Luncheon on Friday, November 20.

Winners: Ting Yuan, College of Staten Island, City University of New York, Staten Island, New York
Robyn West, Metea Valley High School, Aurora, Illinois

CEE Janet Emig Award for Exemplary Scholarship in English Education

The Emig Award recognizes an exceptional article for excellence in scholarship and educational leadership published in the CEE journal *English Education* within the previous calendar year. Presented at the CEE Luncheon on Friday, November 20.

Winners: Denise N. Morgan and Kristine E. Pytash, Kent State University, Kent, Ohio, "Preparing Preservice Teachers to Become Teachers of Writing: A 20-Year Review of the Research Literature" *English Education*, (October 2014)

CEE James N. Britton Award

The James N. Britton Award for Inquiry within the English language arts encourages English language arts teacher development by promoting classroom-based research in which teachers at any level (preschool through university) raise questions about teaching and learning in their own teaching/learning settings. Presented at the CEE Luncheon on Friday, November 20.

Winner: Carmen Kynard, John Jay College of Criminal Justice, CUNY, New York, New York for *Vernacular Insurrections: Race, Black Protest, and the New Century in Composition-Literacies Studies*, SUNY Press, 2013

CEE James Moffett Award

The James Moffett Memorial Award for Teacher Research is a grant offered by CEE to support teacher research projects that further the spirit and scholarship of James Moffett. Moffett, a great champion of the voices of K-12 teachers, focused on such ideas as the necessity of student-centered curricula, writing across the curriculum, alternatives to standardized testing, and spiritual growth in education and life. Presented at the CEE Luncheon on Friday, November 20.

Winner: Danielle Zarnick, Easterly Parkway Elementary School, State College, Pennsylvania, "How Might the Use of Essential Questions in Second-Grade English Language Arts Foster a Student Inquiry Culture in Our Classrooms?"

CEE Research Initiative Grants

The CEE Research Initiative grants contribute to CEE's mission and efforts to communicate more effectively with many different audiences: state and federal policymakers, accreditation agencies, school/department administrators, researchers, teacher educators, practicing teachers and other education leaders. Presented at the CEE Membership Meeting and Social, Friday, November 20.

Winners: Cassie J. Brownell and Jon M. Wargo, Michigan State University, East Lansing, "#hearmyhome: (Re) Educating the Senses to Community Literacies"
Gholnecsar E. Muhammad, Georgia State University, Atlanta, "Black Lives Matter in Multimodal Literacy Practices: A Descriptive Case Study of Resistance Writing within a Literacy Collaborative"
Nicole Mirra, The University of Texas at El Paso "Exploring Connected Learning as a Framework for Transforming Digital Literacy Teacher Education"
Sunshine Sullivan, Houghton College, Houghton, New York, "Professional Learning Communities around Digital Literacies in Rural Schools"

CONFERENCE ON ENGLISH LEADERSHIP (CEL) AWARDS

CEL Best Article of the Year Award

This award is given annually to the authors of two articles written and published in *English Leadership Quarterly (ELQ)*. Presented at the CEL Luncheon on Sunday, November 22.

Winner: Emily S. Meixner, The College of New Jersey, Ewing, "Nurturing Teacher Leadership through Homegrown Professional Development" (October 2014)

Honorable Mentions:

Limarys Caraballo, CUNY, New York, New York, and Meredith Hill, Columbia Secondary School, New York, New York, for "Curriculum-in-Action: Cultivating Literacy, Community and Creativity in Urban Contexts" (August 2014)

Jessica Singer Early, Arizona State University, Tempe, "Imagining the Possibilities: Improving the Teaching of Writing through Teacher-Led Inquiry" (April 2014)

CEL Kent Williamson Exemplary Leader Award

This award is given annually to an NCTE member who is an outstanding English language arts educator and leader. Presented at the CEL Luncheon on Sunday, November 22.

Winner: Penny Kittle, Kennett High School, North Conway, New Hampshire

CEL Innovative Leadership Award

This award is given to an early/mid-career leader in recognition of his or her innovative leadership at the local, regional, and/or national level. Presented at the CEL Luncheon on Monday, November 23.

Winner: Alan Brown, Wake Forest University, Winston-Salem, North Carolina

NCTE AFFILIATE AWARDS

All NCTE Affiliate Awards are presented at the Affiliate Breakfast, Sunday, November 22, and given by the NCTE Standing Committee on Affiliates.

Affiliate Excellence Awards

This award is given to affiliates that meet standards of excellence to which all affiliates should aspire.

Winners: Colorado Language Arts Society
Georgia Council of Teachers of English
Iowa Council of Teachers of English
Ohio Council of Teachers of English Language Arts
Oregon Council of Teachers of English
Texas Council of Teachers of English Language Arts
Virginia Association of Teachers of English

Student Affiliate Excellence Awards

This award is given to establish high standards of performance for student affiliates and to honor those affiliates which meet these standards. Qualifications for the award represent standards of excellence to which all student affiliates should aspire.

Winners: Metropolitan State University of Denver, Colorado
Milwaukee-Area Student Affiliate, Wisconsin

Affiliate Journal Award

This award is given to affiliate journals that are evaluated by a panel of judges as best meeting the award criteria.

Winner: *OJELA: Ohio Journal of English Language Arts*, edited by Patrick Thomas, University of Dayton, Ohio, published by the Ohio Council of Teachers of English Language Arts

Honorable Mentions: *English Practice*, edited by Pamela Richardson and Sara Davidson, University of British Columbia, Vancouver, published by the British Columbia Teachers of English Language Arts
English in Texas, edited by Gwynne Ellen Ash and Jane Saunders, Texas State University, San Marcos, published by the Texas Council of Teachers of English Language Arts

Affiliate Intellectual Freedom Awards

This award is given by state, regional, and provincial affiliates to honor individuals, groups, or institutions that merit recognition for advancing the cause of intellectual freedom.

Winners: Nebraska English Language Arts Council recognizes Katie Wright, Crete High School, Seward, Nebraska
Ohio Council of Teachers of English Language Arts recognizes Margaret Ford, Youngstown State University, Ohio

Affiliate Multicultural Program Awards

This award is given to affiliates who adopt programs, policies, activities, and other events which encourage greater participation and development of multicultural involvement within each affiliate.

Winners: Nebraska English Language Arts Council
Ohio Council of Teachers of English Language Arts

Affiliate Newsletter Award

This award is given to affiliate newsletters that are evaluated by a panel of judges as best meeting the award criteria.

Winner: *WCTE Update*, edited by Linda Barrington, Mount Mary University, Milwaukee, Wisconsin, published by the Wisconsin Council of Teachers of English

Honorable Mentions: *ACTELA Newsletter*, edited by Kay Walter, University of Arkansas at Monticello, published by the Arkansas Council of Teachers of English Language Arts

Scribbles 'n Bits, edited by Jean Copland, Fortson, Georgia, and Gerald Boyd, Bonaire, Georgia, published by the Georgia Council of Teachers of English

Affiliate Website Award

This award is given to honor affiliates that have websites that best meet set criteria.

Winner: English Language Arts Council of the Alberta Teachers' Association, <http://elacata.ca>, edited by Carrie Mitchell, Alberta Distance Learning Centre, Edmonton

Honorable Mention: Texas Council of Teachers of English Language Arts, <http://www.tctela.org>, edited by Kay Shurtleff, Region 10 Education Service Center, Richardson, Texas

NCTE Fund Teachers for the Dream Affiliate Awards

The NCTE Fund invites affiliates to implement initiatives aimed at recruiting English language arts teachers of color and will offer grants to those selected affiliates.

Winners: Arkansas Council of Teachers of English Language Arts
Georgia Council of Teachers of English
Nebraska English Language Arts Council

Affiliate Leadership Development Awards

The award is designed to encourage the participation of early career teacher leaders in both NCTE (beginning at the Annual Convention) and the affiliate (through all its activities).

Winners: British Columbia Teachers of English Language Arts recognizes Ashley Cail, W.L. Seaton Secondary School, Vernon, British Columbia
Nebraska English Language Arts Council recognizes Alyssa Martin, Park Middle School, Lincoln, Nebraska
Ohio Council of Teachers of English Language Arts recognizes Pattie Niese, Dominion Middle School, Columbus, Ohio
South Dakota Council of Teachers of English recognizes Alyssa Laufmann, Brookings High School, South Dakota

Kent D. Williamson Affiliate Membership Recruitment Awards

This award is given to affiliates with the highest percentage of membership increase. To be eligible, affiliates must electronically send their membership lists to NCTE.

Winners: California Association of Teachers of English
Colorado Language Arts Society
Illinois Association of Teachers of English
Iowa Council of Teachers of English
Kentucky Council of Teachers of English Language Arts
Maryland Council Teachers of English Language Arts
Montana Association of Teachers of English Language Arts
Oregon Council of Teachers of English
Pennsylvania Council of Teachers of English Language Arts
Texas Council of Teachers of English Language Arts