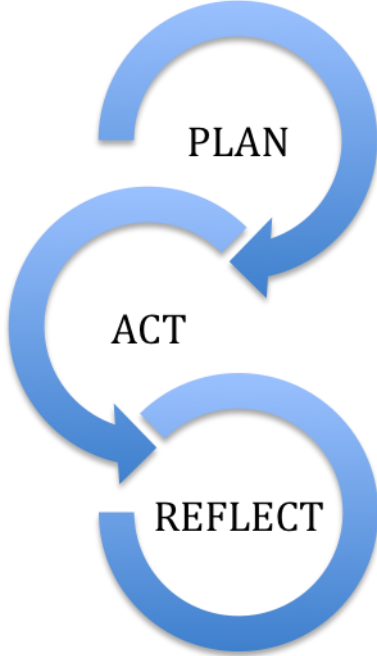


## A Guide to the Plan/Act/Reflect Cycle

Participants consciously use an iterative cycle in which study and planning leads to deliberate action in their practice. Data gathered from intentional action then feeds reflection with the group and the next round of planning for action. This cycle enables members to tinker with their practice in an intentional and systematic way.

-- Excerpt from the Community of Practice Developmental Framework (Ball Foundation, 2010)

<p><b>Plan</b> <i>What is the practice you want to study?</i></p> <p>Consider:</p> <ul style="list-style-type: none"><li>• What do you want to learn about this practice?</li><li>• Where did this practice come from?</li><li>• What is your reasoning (student data, research, etc.) for choosing this practice?</li><li>• What assumptions about teaching and learning are in this practice?</li></ul>	
<p><b>Act</b> <i>How do we work this practice?</i></p> <p>Commit to taking an action based on this practice during the time frame of this cycle.</p> <p>Consider:</p> <ul style="list-style-type: none"><li>• What would this practice look like in my classroom or my school or my district?</li><li>• How would this practice support what we are trying to do in my classroom, school, or district?</li><li>• When and with whom will I use this practice? Why?</li><li>• What obstacles might I encounter and how could I overcome them?</li></ul>	
<p><b>Reflect</b> <i>How do we know if this practice works?</i></p> <p>Hold a learning conversation about what happened as a result of the action you chose to take above.</p> <p>Consider:</p> <ul style="list-style-type: none"><li>• What results did this practice have on my students or my colleagues or at my site?</li><li>• How do we know? What evidence do you have?</li><li>• What effect did this have on you, personally? What did you learn?</li><li>• How might we improve this practice? What would we change?</li></ul>	