

PRESS RELEASE

THE TWENTY-FIRST NATIONAL AFRICAN AMERICAN READ-IN

***Join over a million readers in the
Twenty-First National African American Read-In***

***In February 2010, you may hold an African American
Read-In event any day of the month***

Monday, February 1-Sunday, February 28

Schools, churches, libraries, bookstores, community and professional organizations, and interested citizens are urged to make literacy a significant part of Black History Month by hosting and coordinating Read-Ins in their communities. Hosting a Read-In can be as simple as bringing together family and friends to share a book, or as elaborate as arranging public readings and media presentations that feature professional African American writers.

To be counted as participants, simply:

- Select books authored by African Americans; and
- Report your results by submitting the 2010 African American Read-In Host Report Card. You must submit a separate Host Report Card for each Read-In held.

In 1990, the first African American Read-In was sponsored by the Black Caucus of the National Council of Teachers of English. In 1991, the National Council of Teachers of English joined in the sponsorship. The Read-In has been endorsed by the International Reading Association. Over a million readers of all ethnic groups, from 48 states, the District of Columbia, the West Indies, and African countries have participated. The goal is to make the celebration of African American literacy a traditional part of Black History Month activities.

For more information, go to

<http://www.ncte.org/action/aari>

or

Contact

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TWENTIETH NATIONAL AFRICAN AMERICAN READ-IN

Monday, February 1-Sunday, February 28, 2010

HOST INVITATION

You are invited to celebrate Black History Month by joining and hosting a Read-In as part of the twentieth national African American Read-In. Originally sponsored by the NCTE Black Caucus and the National Council of Teachers of English (NCTE), it also has been endorsed by the International Reading Association.

WILL YOU CONSENT TO SERVE AS A READ-IN HOST?

Read-In hosts are selected for their interest, experience, and knowledge in organizing groups, selecting appropriate reading materials, and promoting literacy. The main responsibility of hosts is to plan a Read-In, including selecting a site and inviting participants. Hosting a Read-In can be as simple as gathering with family and friends to share books, or as elaborate as arranging large audiences to hear professional writers read their work. Many Hosts have found it useful to rearrange the meeting time of an organized group to coincide with the date and time of the African American Read-In. Others have solicited funds to purchase books and refreshments. Read-Ins are varied, so do what you do best.

We only ask that reading materials be selected from works **authored by African Americans**, professional or novice writers, and that each host **return, after the event, the Host Report Card by March 15th**. Only those who return the Report Card are considered to be formal participants. To invite other hosts, simply copy this invitation and the host report card and send them forward. THANKS!!!

CONTACT PERSONS

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NCTE Web Site: <http://www.ncte.org/action/aari>

2010 AFRICAN AMERICAN READ-IN HOST REPORT CARD

DIRECTIONS

The Host Report Card should be submitted after your Read-In.

You must submit a separate Host Report Card for each Read-In held.

The Host Report Cards are used to compute the number of readers each year. To submit your report, choose option 1 or 2 below.

How to Report:

1. Print the "Host Report Card" on the following page and return it by fax or mail. You may also e-mail the information to: aari@ncte.org

OR

2. Use the online version of the "Host Report Card" to submit your information online: <http://www.ncte.org/action/aari/report>

PLEASE REPORT

**NOTE: This is not an online submission form. To use this form, please print it and return by fax or mail.
Or send the information in a regular e-mail to aari@ncte.org**

2010 AFRICAN AMERICAN READ-IN HOST REPORT CARD

THE HOST REPORT CARDS ARE USED TO COMPUTE THE NUMBER OF READERS EACH YEAR. INDIVIDUAL REPORT CARDS ARE THEN CONVERTED INTO AN ANNUAL REPORT CARD ON THE AFRICAN AMERICAN READ-IN. ALSO YOUR NAME IS ADDED TO THE DATA BASE, GIVING TANGIBLE EVIDENCE OF YOUR ROLE IN MAKING LITERACY A SIGNIFICANT PART OF AFRICAN AMERICAN HISTORY MONTH. **TO BE AN OFFICIAL PARTICIPANT, YOU MUST SUBMIT A REPORT CARD AFTER THE EVENT. SUBMIT A SEPARATE HOST REPORT CARD FOR EACH READ-IN HELD. PLEASE SUBMIT THE REPORT CARD BY MARCH 15.** REMEMBER THAT WE ARE CREATING A TRADITION, AND WE WANT YOU TO BE A DOCUMENTED PART OF THAT TRADITION.

PLEASE REPORT PLEASE REPORT PLEASE REPORT

YOUR NAME _____

ADDRESS _____
(complete address) _____

GROUP TYPE _____

READ-IN LOCATION _____

DATE HELD _____

TOTAL NUMBER OF PARTICIPANTS _____
(Includes readers and listeners)

SELECTION OF BOOKS AND AUTHORS READ _____

I GRANT PERMISSION TO BE LISTED AS AN AFRICAN AMERICAN READ-IN HOST ON PUBLISHED RESULTS OF THE READ-IN. AS A HOST, I REALIZE THAT I AM EXPECTED TO COMPLETE AND RETURN REPORT CARDS BY MARCH 15TH.

PRINTED _____ SIGNATURE _____

Phone _____ E-Mail _____

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