



African American Read-In

Join over a million readers during the month of February for the Twenty-Sixth National African American Read-In

Schools, churches, libraries, bookstores, community and professional organizations, and interested citizens are urged to make literacy a significant part of Black History Month by hosting and coordinating Read-Ins in their communities. Hosting a Read-In can be as simple as bringing together family and friends to share a book, or as elaborate as arranging public readings and media presentations that feature professional African American writers. To be counted as participants, please make sure you follow these guidelines:

- Select books, speeches, poems (anything) **authored** by African Americans;
- Hold your event during the month of February; and
- Report your results by March 15 by submitting a Host Report Card.

Host an African American Read-In

You are invited to celebrate Black History Month by hosting a Read-In as part of the national African American Read-In. Originally sponsored by the NCTE Black Caucus and the National Council of Teachers of English (NCTE), it also has been endorsed by the International Reading Association. Read-In hosts have experience and knowledge in organizing groups, selecting appropriate reading materials, and promoting literacy.

African American Read-In Toolkit

Visit our website at www.ncte.org/aari to download resources that will assist as you plan and implement your African American Read-In.

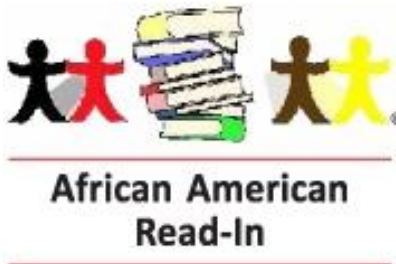
Host Responsibilities

The main responsibility of hosts is to 1) plan a Read-In, 2) select a venue, 3) invite participants, and 4) submit the host report. One of the first steps is to determine what “type” of Read-In you’d like to coordinate. You might gather a small group and share a book, host a poetry reading, or coordinate a larger scale program with guest authors. Many Hosts have found it useful to rearrange the meeting time of an established group to coincide with the date and time of the African American Read-In. Others have solicited funds to purchase books and refreshments. Read-Ins are varied, so do what you do best and remember to have FUN!

We only ask that reading materials be selected from works **authored by African Americans**, professional or novice writers, and that each host return, after the event, the Host Report Card by March 15th. Only those who return the Report Card are considered to be formal participants and will receive a certificate of participation. To invite others to host, simply share these materials with them.

History

In 1990, the first African American Read-In was sponsored by the Black Caucus of the National Council of Teachers of English and was founded by Dr. Jerrie Cobb Scott. In 1991, the National Council of Teachers of English joined in the sponsorship. The Read-In has been endorsed by the International Reading Association. Over a million readers of all ethnic groups, from 50 states, the District of Columbia, the West Indies, and African countries have participated. The goal is to make the celebration of African American literacy a traditional part of Black History Month activities.



About the Host Report Card

The Host Report Cards are used to compute the total number of readers, nationwide, each year. Each individual report card is then converted into an annual report card on the African American Read-In. In addition, your name and/or organization is added to the national database which gives tangible evidence of YOUR ROLE in making literacy a significant part of Black History Month. To be an official participant, you must submit a HOST REPORT CARD after the event and no later than March 15th. Please remember that we are creating a tradition, and we want YOU to be a documented part of that tradition.

--Dr. Jerrie Cobb Scott, Founder & National Director

Deadline to Submit your Host Report Card

The Host Report Card should be submitted after your African American Read-In and no later than March 15. Please include the total number of participants, including both readers and listeners.

Ways to Submit Your Host Report Card

The easiest way to submit is to use our online form located at <https://secure.ncte.org/forms/aari>. You can also use the attached Host Report Card and return it via fax, email, or postal mail.

National Council of Teachers of English
c/o African American Read-In Host Report
1111 W. Kenyon Road
Urbana, IL 61801
Fax: (217) 328 - 0977
Email: aari@ncte.org

Contact Information

For more information about the African American Read-In please visit <http://www.ncte.org/aari> , call us at (800) 369-6283 ext. 3628, or email us at aari@ncte.org.

Dr. Jerrie Cobb Scott, African American Read-In Founder & National Director
Dr. Mila Thomas Fuller, Deputy Executive Director, National Council of Teachers of English (NCTE)
Carrie Stewart, Project Coordinator, National Council of Teachers of English

2015 AFRICAN AMERICAN READ-IN HOST REPORT CARD

[Click Here](#) to complete this form online!

Date(s) Held: From: _____ To: _____

Number of Participants: _____

Host Name: _____

Sponsored by, if applicable: _____

(sorority/fraternity, community organization, bookstore, etc.)

Email Address _____ Phone Number _____

Mailing Address: _____

City _____ State _____ Zip _____

Event Location: _____

Event Address: _____

City _____ State _____ Zip _____

Audience Type:

- | | | | |
|---|---|--|--------------------------------------|
| <input type="checkbox"/> Grades Pre K–2 | <input type="checkbox"/> Grades 3–5 | <input type="checkbox"/> Grades 6–8 | <input type="checkbox"/> Grades 9–12 |
| <input type="checkbox"/> Grades K–12 | <input type="checkbox"/> Two-Year College | <input type="checkbox"/> Four-Year College | <input type="checkbox"/> RIF Group |
| <input type="checkbox"/> PTA Group | <input type="checkbox"/> Library | <input type="checkbox"/> Public | <input type="checkbox"/> Other _____ |

Selection of Books/Authors

Book Title: _____ Author(s) Name: _____

Book Title: _____ Author(s) Name: _____

Book Title: _____ Author(s) Name: _____

If you need more space, please attach additional pages.

I grant permission to be listed as an African American Read-In Host on published results of the African American Read-In. As a host, I realize that I am expected to complete and return report cards by March 15th.

Full Name (please print) _____

Signature: _____

Phone: _____ Email: _____