



2010 Diana Hacker TYCA Outstanding Programs in English Awards for Two-Year Colleges and Teachers

ENHANCING DEVELOPMENTAL EDUCATION

AWARD

Community College of Baltimore County, Baltimore, Maryland
"The Accelerated Learning Program (ALP)"

ALP is a new model of developmental writing combining mainstreaming, studio, acceleration, cohort building, and adding innovations of our own. Students can complete developmental writing and ENG 101 in one semester. Eight developmental students take ENG 101 along with twelve 101-level students and concurrently take developmental English with the same instructor. The ENG 101 sections are limited to 20 students, 12 who placed in ENG 101 and 8 ALP students. The goal of the ALP course is to provide whatever support is necessary to maximize the 8 students' chances of passing ENG 101. There has been a 63% success rate for the past two years, more than doubling the 27% rate for traditional developmental writing.

HONORABLE MENTION

Camden County College, Blackwood, New Jersey
"Portfolio Assessment and Mentoring Program"

The Portfolio Assessment and Mentoring Program at the college provides writing assessment for all developmental students at each of the college's three campuses. The Portfolio Program provides mentoring and support to adjuncts teaching in the developmental writing program. Students prepare midterm and final portfolios which showcase the students' best samples of writing over the course of the semester. These portfolios are evaluated by the classroom teacher and also that teacher's portfolio "mentor." Portfolio mentors are full time faculty and part of the college's Portfolio Committee who partner with adjunct faculty to provide ongoing support with all facets of teaching and writing assessment.