

NCTE VISION

NCTE and its members will apply the power of language and literacy to actively pursue justice and equity for all students and the educators who serve them. As the nation's oldest organization of pre-K through graduate school literacy educators, NCTE has a rich history of deriving expertise and advocacy from its members' professional research, practice, and knowledge. Today, we must more precisely align this expertise to advance **ACCESS, POWER, AGENCY, AFFILIATION, and IMPACT** for all learners.

ACCESS:

NCTE and its members will strengthen or create inclusive hubs for state-of-the-art practices, research, and resources, providing access for more diverse voices to create, collaborate, and lead, within and beyond the organization.

POWER:

NCTE and its members will actively engage families, community members, administrators, colleagues, and other stakeholders and contribute to and critique policy at the local, state, and national levels.

AGENCY:

NCTE and its members will be leaders in nationally recognized instruction, research, and assessment practices that support diverse learners in their journeys to becoming critical thinkers, consumers, and creators who advocate for and actively contribute to a better world.

AFFILIATION:

NCTE's member-created communities will strengthen cross-community connections, information sharing, and organizing to collaborate more powerfully.

IMPACT:

Ultimately, NCTE and its members' efforts will deepen every student's consciousness of worth and widen possibilities for all students' access, power, agency, affiliation, and impact, across a lifetime.

NCTE members will see the benefits of our collective work through the successes of our instruction, research, public advocacy, and, most critically, our students.



National Council of
Teachers of English